

## Grant and Remix Page

---

### Grant Information

Adaptation of this work has been supported by the [Zero Textbook Cost Degree Grant Program](#) of the California Community Colleges [Chancellor's Office](#).

### Erin Thomas

Erin Thomas has been a full-time faculty member at Coastline College since the fall of 2018. She has been teaching since 2009. She has served as an Academic Senator and as well as a member of the Curriculum Committee since the fall of 2021. She held the position of Parliamentarian on the Academic Senate Executive Committee for 2 years. She is currently the co-chair of the Curriculum Committee as well as the Chair of the Business Department. Her passion is supporting the economic and social mobility of learners. She sees direct assessment competency-based education (CBE) as a new way for millions of working adults to access public higher education.

Erin's undergraduate degree is in Information and Computer Science and her graduate degree is in Business Administration, both from UC Irvine. She came to higher education after a 17-year career in information technology and business in the telecommunications, defense, and non-profit industries. At peak responsibility, she led a team of over 100 people by supporting 10+ managers and overseeing a budget exceeding \$20 million. This background leads her to focus on data when assessing situations and solving problems.

Erin focused her editorial work on this text on the following chapters: 1 - 6, 9, and 18.

### Guy Buker

is a button monkey ...

### Peggy Bilbruck

[Peggy's bio and focus areas here]

### Editorial Feedback

The team welcomes your reporting of errors, omissions, and suggestions on this text.