

## 6.2: Ideal Gas Model - The Basic Gas Laws

### Learning Objectives

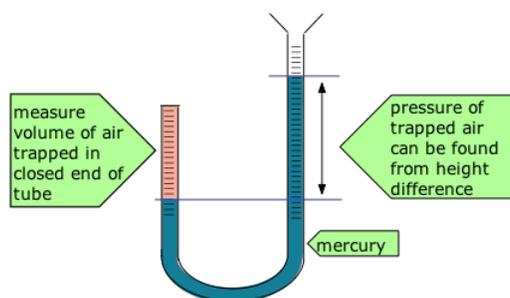
Make sure you thoroughly understand the following essential ideas which have been presented above, and be able to state them in your own words.

- **Boyle's Law** - The  $PV$  product for any gas at a fixed temperature has a constant value. Understand how this implies an *inverse* relationship between the pressure and the volume.
- **Charles' Law** - The volume of a gas confined by a fixed pressure varies *directly* with the absolute temperature. The same is true of the pressure of a gas confined to a fixed volume.
- **Avogadro's Law** - This is quite intuitive: the volume of a gas confined by a fixed pressure varies directly with the quantity of gas.
- The E.V.E.N. principle - this is just another way of expressing Avogadro's Law.
- Gay-Lussac's Law of Combining Volumes - you should be able to explain how this principle, that follows from the E.V.E.N. principle and the Law of Combining Weights,
- **The ideal gas equation of state** - this is one of the very few mathematical relations you *must* know. Not only does it define the properties of the hypothetical substance known as an *ideal gas*, but its importance extends quite beyond the subject of gases.

The "pneumatic" era of chemistry began with the discovery of the *vacuum* around 1650 which clearly established that gases are a form of matter. The ease with which gases could be studied soon led to the discovery of numerous empirical (experimentally-discovered) laws that proved fundamental to the later development of chemistry and led indirectly to the atomic view of matter. These laws are so fundamental to all of natural science and engineering that everyone learning these subjects needs to be familiar with them.

### Pressure-volume relations: Boyle's law

Robert Boyle (1627-91) showed that the volume of air trapped by a liquid in the closed short limb of a J-shaped tube decreased in exact proportion to the pressure produced by the liquid in the long part of the tube. The trapped air acted much like a spring, exerting a force opposing its compression. Boyle called this effect "*the spring of the air*", and published his results in a pamphlet of that title.



The difference between the heights of the two mercury columns gives the pressure (76 cm = 1 atm), and the volume of the air is calculated from the length of the air column and the tubing diameter. Some of Boyle's actual data are shown in Table 6.2.1.

Table 6.2.1: Volume vs. Pressure

volume	pressure	$P \times V$
96.0	2.00	192
76.0	2.54	193
46.0	4.20	193
26.0	7.40	193

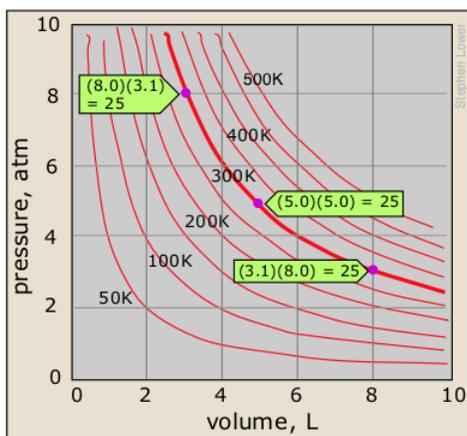
Boyle's law can be expressed as

$$PV = \text{constant}$$

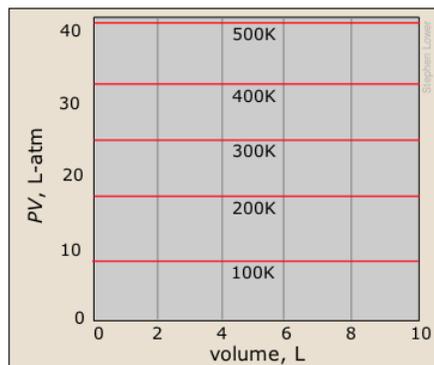
or, equivalently,

$$P_1V_1 = P_2V_2 \quad (6.2.1)$$

These relations hold true **only** if the number of molecules  $n$  and the temperature are constant. This is a relation of *inverse proportionality*; any change in the pressure is exactly compensated by an opposing change in the volume. As the pressure decreases toward zero, the volume will increase without limit. Conversely, as the pressure is increased, the volume decreases, but can never reach zero. There will be a separate  $P$ - $V$  plot for each temperature; a single  $P$ - $V$  plot is therefore called an *isotherm*.



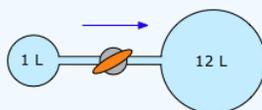
Shown here are some isotherms for one mole of an ideal gas at several different temperatures. Each plot has the shape of a *hyperbola* — the locus of all points having the property  $xy = a$ , where  $a$  is a constant. You will see later how the value of this constant ( $PV=25$  for the 300K isotherm shown here) is determined. It is very important that you understand this kind of plot which governs any relationship of inverse proportionality. You should be able to sketch out such a plot when given the value of any one  $(x,y)$  pair.



A related type of plot with which you should be familiar shows the product  $PV$  as a function of the pressure. You should understand why this yields a straight line, and how this set of plots relates to the one immediately above.

### ✓ Example 6.2.1

In an industrial process, a gas confined to a volume of 1 L at a pressure of 20 atm is allowed to flow into a 12-L container by opening the valve that connects the two containers. What will be the final pressure of the gas?



### Solution

The final volume of the gas is  $(1 + 12)L = 13 L$ . The gas expands in inverse proportion two volumes

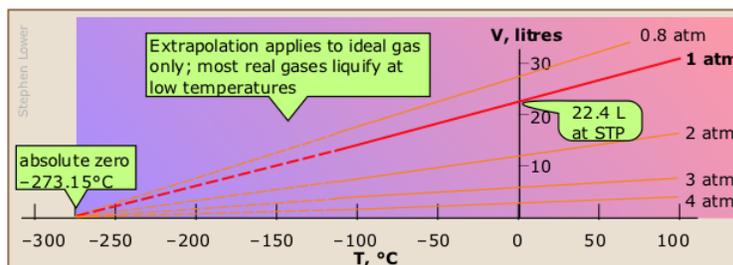
$$P_2 = (20 \text{ atm})(1 L \div 13 L) = 1.5 \text{ atm}$$

*Note that there is no need to make explicit use of any "formula" in problems of this kind!*

### How the temperature affects the volume: Charles' law

All matter expands when heated, but gases are special in that their degree of expansion is independent of their composition. The French scientists Jacques Charles (1746-1823) and Joseph Gay-Lussac (1778-1850) independently found that if the pressure is held constant, the volume of any gas changes by the same fractional amount ( $1/273$  of its value) for each  $C^\circ$  change in temperature.

The volume of a gas confined against a constant pressure is directly proportional to the absolute temperature. A graphical expression of the law of Charles and Gay-Lussac can be seen in these plots of the volume of one mole of an ideal gas as a function of its temperature at various constant pressures.



#### What do these plots show?

The straight-line plots show that the ratio  $V/T$  (and thus  $dV/dT$ ) is a constant at any given pressure. Thus we can express the law algebraically as  $V/T = \text{constant}$  or  $V_1/T_1 = V_2/T_2$

#### What is the significance of the extrapolation to zero volume?

If a gas contracts by  $1/273$  of its volume for each degree of cooling, it should contract to zero volume at a temperature of  $-273^\circ\text{C}$ . This, of course, is the temperature of absolute zero, and this extrapolation of Charles' law is the first evidence of the special significance of this temperature.

#### Why do the plots for different pressures have different slopes?

The lower the pressure, the greater the volume (Boyle's law), so at low pressures the fraction ( $V/273$ ) will have a larger value. You might say that the gas must "contract faster" to reach zero volume when its starting volume is larger.

#### ✓ Example 6.2.2

The air pressure in a car tire is 30 psi (pounds per square inch) at  $10^\circ\text{C}$ . What will be pressure be after driving has raised its temperature to  $45^\circ\text{C}$ ? (Assume that the volume remains unchanged.)

#### Solution

The gas expands in direct proportion to the ratio of the absolute temperatures:

$$P_2 = (30 \text{ psi}) \times (318 K \div 283 K) = 33.7 \text{ psi}$$

The relation between the temperature of a gas and its volume has long been known. In 1702, Guillaume Amontons (1163-1705), who is better known for his early studies of friction, devised a thermometer that related the temperature to the volume of a gas. Robert Boyle had observed this inverse relationship in 1662, but the lack of any uniform temperature scale at the time prevented them from establishing the relationship as we presently understand it. Jacques Charles discovered the law that is named for him in the 1780s, but did not publish his work. John Dalton published a form of the law in 1801, but the first thorough published presentation was made by Gay-Lussac in 1802, who acknowledged Charles' earlier studies.



The buoyancy that lifts a hot-air balloon into the sky depends on the difference between the density (mass  $\div$  volume) of the air entrapped within the balloon's envelope, compared to that of the air surrounding it. When a balloon on the ground is being prepared for flight, it is first partially inflated by an external fan, and possesses no buoyancy at all. Once the propane burners are started, this air begins to expand according to Charles' law. After the warmed air has completely inflated the balloon, further expansion simply forces excess air out of the balloon, leaving the weight of the diminished mass of air inside the envelope smaller than that of the greater mass of cooler air that the balloon displaces.

Jacques Charles collaborated with the Montgolfier brothers whose hot-air balloon made the world's first manned balloon flight in June, 1783. Ten days later, Charles himself co-piloted the first hydrogen-filled balloon. Gay-Lussac, who had a special interest in the composition of the atmosphere, also saw the potential of the hot-air balloon, and in 1804 he ascended to a then-record height of 6.4 km.

## Volume and the Number of Molecules

### Gay-Lussac's Law of Combining Volumes

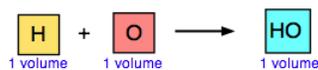
In the same 1808 article in which Gay-Lussac published his observations on the thermal expansion of gases, he pointed out that when two gases react, they do so in volume ratios that can always be expressed as small whole numbers. This came to be known as the *Law of combining volumes*. These "small whole numbers" are of course the same ones that describe the "combining weights" of elements to form simple compounds, as described in the lesson dealing with the simplest formulas. The Italian scientist Amedeo Avogadro (1776-1856) drew the crucial conclusion: these volume ratios must be related to the relative numbers of molecules that react, and thus the famous "E.V.E.N principle":

Equal volumes of gases, measured at the same temperature and pressure, contain equal numbers of molecules

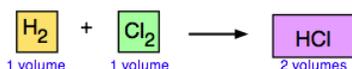
*Avogadro's law* thus predicts a *directly proportional* relation between the number of moles of a gas and its volume. This relationship, originally known as *Avogadro's Hypothesis*, was crucial in establishing the formulas of simple molecules at a time (around 1811) when the distinction between atoms and molecules was not clearly understood. In particular, the existence of diatomic molecules of elements such as  $H_2$ ,  $O_2$ , and  $Cl_2$  was not recognized until the results of combining-volume experiments such as those depicted below could be interpreted in terms of the E.V.E.N. principle.

## How the E.V.E.N. principle led to the correct formula of water

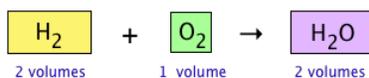
Early chemists made the mistake of assuming that the formula of water is HO. This led them to miscalculate the molecular weight of oxygen as 8 (instead of 16). If this were true, the reaction  $H + O \rightarrow HO$  would correspond to the following combining volumes results according to the E.V.E.N principle:



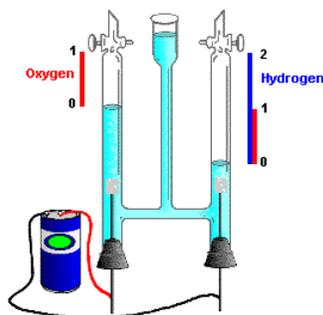
But a similar experiment on the formation of hydrogen chloride from hydrogen and chlorine yielded twice the volume of HCl that was predicted by the the assumed reaction  $H + Cl \rightarrow HCl$ . This could be explained only if hydrogen and chlorine were diatomic molecules:



This made it necessary to re-visit the question of the formula of water. The experiment immediately confirmed that the correct formula of water is  $H_2O$ :



This conclusion was also seen to be consistent with the observation, made a few years earlier by the English chemists Nicholson and Carlisle that the reverse of the above reaction, brought about by the electrolytic decomposition of water, yields hydrogen and oxygen in a 2:1 volume ratio.



### Putting it all together: The Ideal Gas Equation of State

If the variables  $P$ ,  $V$ ,  $T$  and  $n$  (the number of moles) have known values, then a gas is said to be in a definite *state*, meaning that all other physical properties of the gas are also defined. The relation between these *state variables* is known as an *equation of state*. By combining the expressions of Boyle's, Charles', and Avogadro's laws (you should be able to do this!) we can write the very important *ideal gas equation of state*

$$PV = NRT \quad (6.2.2)$$

where the proportionality constant  $R$  is known as the *gas constant*. This is one of the few equations you *must* commit to memory in this course; you should also know the common value and units of  $R$ .

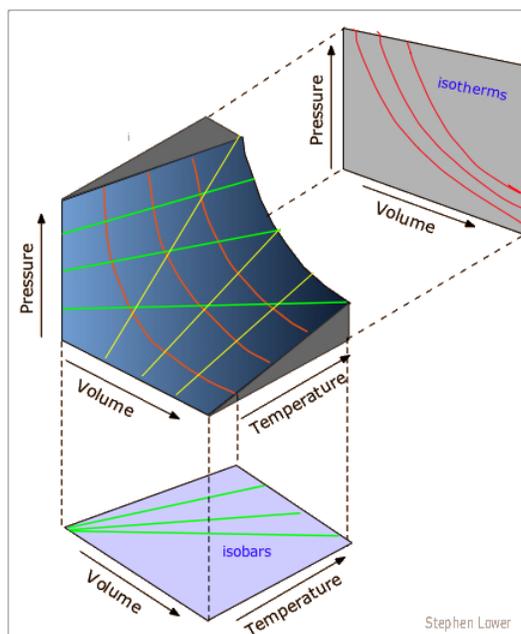
An *ideal gas* is defined as a hypothetical substance that obeys the ideal gas equation of state.

Take note of the word "hypothetical" here. No real gas (whose molecules occupy space and interact with each other) can behave in a truly ideal manner. But we will all *gases* behave more and more like an ideal gas as the pressure approaches zero. A pressure of only 1 atm is sufficiently close to zero to make this relation useful for most gases at this pressure.

Many textbooks show formulas, such as  $P_1 V_1 = P_2 V_2$  for Boyle's law. *Don't bother memorizing them*; if you really understand the meanings of these laws as stated above, you can easily derive them on the rare occasions when they are needed. **The ideal gas equation is the only one you need to know.**

#### PVT surface for an ideal gas

In order to depict the relations between the three variables  $P$ ,  $V$  and  $T$  we need a three-dimensional graph.

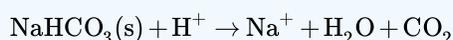


Each point on the curved surface represents a possible combination of (P,V,T) for an arbitrary quantity of an ideal gas. The three sets of lines inscribed on the surface correspond to states in which one of these three variables is held constant. The red curved lines, being lines of constant temperature, or isotherms, are plots of Boyle's law. These isotherms are also seen projected onto the P-V plane at the top right. The yellow lines are isochors and represent changes of the pressure with temperature at constant volume. The green lines, known as isobars, and projected onto the V-T plane at the bottom, show how the volumes contract to zero as the absolute temperature approaches zero, in accordance with the law of Charles and Gay-Lussac.

### ✓ Example 6.2.3

A biscuit made with baking powder has a volume of 20 mL, of which one-fourth consists of empty space created by gas bubbles produced when the baking powder decomposed to  $\text{CO}_2$ . What weight of  $\text{NaHCO}_3$  was present in the baking powder in the biscuit? Assume that the gas reached its final volume during the baking process when the temperature was  $400^\circ\text{C}$ .

(Baking powder consists of sodium bicarbonate mixed with some other solid that produces an acidic solution on addition of water, initiating the reaction



**Solution:** Use the ideal gas equation to find the number of moles of  $\text{CO}_2$  gas; this will be the same as the number of moles of  $\text{NaHCO}_3$  ( $84 \text{ g mol}^{-1}$ ) consumed :

$$n = \frac{(1\text{atm})(0.005\text{L})}{(.082\text{Latmmol}^{-1}\text{K}^{-1})(673\text{K})} = 9.1 \times 10^{-6} \text{ mol}$$

$$9.1\text{E} - 6\text{mol} \times 84\text{gmol}^{-1} = 0.0076\text{g}$$

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