

Section 3: Updates in the 2012 Edition

The 2012 editions of these Concept Development Studies were completely rewritten with two goals in mind. The first was to make these more readable, less terse, more conversational, more approachable. The second was to break them into shorter segments, to be more manageable in individual units. Both of these goals were based on the invaluable input of my students and of the high school teachers I have worked with for the past decade. I am grateful for their feedback. Not all of the modules have been rewritten in the 2012 edition. Further new modules will be added in the next edition.

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