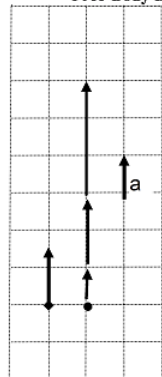


I-88

Tired of walking up the stairs, an 80 kg engineering student designs an ingenious device for reaching his third floor dorm room. An 84 kg block is attached to a rope that passes over a pulley. The student holds the other end of the rope. When the 84 kg block is released, the student is pulled up to his dorm room, 8.0 m off the ground.

Motion Diagram

Free-Body Diagrams



Motion Information

Object: Student

Event 1: Block is released. Event 2: Student reaches room.

$$t_1 = 0 \text{ s}$$

$$t_2 =$$

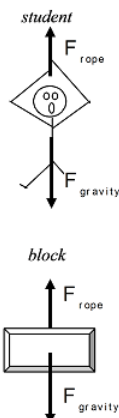
$$r_1 = 0 \text{ m}$$

$$r_2 = +8.0 \text{ m}$$

$$v_1 = 0 \text{ m/s}$$

$$v_2 =$$

$$a_{12} =$$



Mathematical Analysis

Since there are three kinematic variables, we will have to analyze the forces first:

student

$$F_{\text{rope}} - F_{\text{gravity}} = ma$$

$$F_{\text{rope}} - (80)(9.8) = 80a_{\text{student}}$$

block

$$F_{\text{rope}} - F_{\text{gravity}} = ma$$

$$F_{\text{rope}} - (84)(9.8) = 84a_{\text{block}}$$

Because they are tied together, the acceleration of the student and the acceleration of the block are equal in magnitude, but opposite in direction.

Therefore, $a_{\text{block}} = -a_{\text{student}}$.

$$F_{\text{rope}} - 784 = 80a_{\text{student}}$$

$$F_{\text{rope}} = 80a_{\text{student}} + 784$$

$$F_{\text{rope}} - 823 = 84(-a_{\text{student}})$$

$$(80a_{\text{student}} + 784) - 823 = -84a_{\text{student}}$$

$$164a_{\text{student}} = 39$$

$$a_{\text{student}} = 0.24 \text{ m/s}^2$$

We can now complete the kinematic description of the student's motion:

$$8 = 0 + 0(t_2 - 0) + \frac{1}{2}(0.24)(t_2 - 0)^2$$

$$t_2 = 8.18 \text{ s}$$

$$v_2 = 0 + 0.24(8.18 - 0)$$

$$v_2 = 1.96 \text{ m/s}$$

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