

## About the Authors

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### Kim Coble (San Francisco State University)



Kim Coble is a Professor of Physics and Astronomy at SFSU. Her current research centers on understanding students' ideas about cosmology, recognizing the strengths that diverse learners bring to the classroom and to STEM professions, and creating innovative, active learning environments that engage students in realistic scientific practices. Her previous research focused on observations of the cosmic microwave background. She is currently the chair of the Education Committee of the American Astronomical Society (AAS). She was a member of the AAS Task Force on Diversity and Inclusion in Graduate Astronomy Education and the Committee for the Status of Minorities in Astronomy, served on the Committee on Diversity of the American Association of Physics Teachers (AAPT), and was an organizer of the Inclusive Astronomy 2015 conference. At SFSU she is the director for the Learning Assistant program, a member of the Faculty Agents of Change, as well as a faculty collaborator for the Center for Science and Math Education. She was formerly a Professor at Chicago State University, an NSF Astronomy and Astrophysics Fellow, and obtained her PhD from the University of Chicago.

### Kevin McLin (Chico State University)



Kevin McLin is an observational astronomer who has studied galaxies and their environments in the local universe. His primary interests have moved from research to teaching over the past two decades, and he has been involved in various programs in science education and outreach with students, teachers and the public during that period. He especially enjoys sharing his love of the sky, and uses both naked eye and telescopic observations to engage people with the universe. He currently teaches in both the Department of Science Education and the Department of Physics at California State University, Chico.

### Lynn Cominsky (Sonoma State University)

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