

12.4: Robustness Simulation

Learning Objectives

- State when heterogeneity of variance can lead to a very high **Type I** error rate
- State the effect of skew of on the **Type I** error rate

Instructions

This demonstration allows you to explore the effects of violating the assumptions of normality and homogeneity of variance. When the simulation starts you see the distributions of two populations. By default, they are both normally distributed, have means of 0 and standard deviations of 1. The default sample size for the simulations is 5 per group. If you push the "simulate" button, 2,000 simulated experiments are conducted. You can adjust the number of simulations from 2,000 to 10,000. A *t*-test is computed for each experiment and the number of tests that were significant, not significant, and the **Type I** error rate (the proportion significant) are displayed.

Since the null hypothesis is true and all assumptions are met with these default values, the **Type I** error rate should be close to 0.05, especially if you ran a large number of simulations. It will not equal 0.05 because of random variation. However, the larger the number of simulations you run, the closer the **Type I** error rate should come to 0.05.

You can explore the effects of violating the assumptions of the test by making one or both of the distributions skewed and/or by making the standard deviations of the distributions different. You can also explore the effects of sample size and of the significance level used (0.05 or 0.01).

By exploring various distributions, sample sizes, and significance levels, you can get a feeling for how well the test works when its violations are violated. A test that is relatively unaffected by violations of its assumptions is said to be "robust."

Illustrated Instructions

Video Demo

The video below begins by running 2000 simulations with the two populations each with means of 0, standard deviations of 2 no skewness and sample sizes of 5. The video continues by varying different aspect of the distributions and running more simulations. Note the number of significant tests after each set of simulations.

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