

2.5E: Exercises for Section 2.4

For exercises 1 - 8, determine the point(s), if any, at which each function is discontinuous. Classify any discontinuity as *jump*, *removable*, *infinite*, or *other*.

1) $f(x) = \frac{1}{\sqrt{x}}$

Answer

The function is defined for all x in the interval $(0, \infty)$.

2) $f(x) = \frac{2}{x^2 + 1}$

3) $f(x) = \frac{x}{x^2 - x}$

Answer

Removable discontinuity at $x = 0$; infinite discontinuity at $x = 1$.

4) $g(t) = t^{-1} + 1$

5) $f(x) = \frac{5}{e^x - 2}$

Answer

Infinite discontinuity at $x = \ln 2$

6) $f(x) = \frac{|x - 2|}{x - 2}$

7) $H(x) = \tan 2x$

Answer

Infinite discontinuities at $x = \frac{(2k+1)\pi}{4}$, for $k = 0, \pm 1, \pm 2, \pm 3, \dots$

8) $f(t) = \frac{t + 3}{t^2 + 5t + 6}$

For exercises 9 - 14, decide if the function continuous at the given point. If it is discontinuous, what type of discontinuity is it?

9) $\frac{2x^2 - 5x + 3}{x - 1}$ at $x = 1$

Answer

No. It is a removable discontinuity.

10) $h(\theta) = \frac{\sin \theta - \cos \theta}{\tan \theta}$ at $\theta = \pi$

11) $g(u) = \begin{cases} \frac{6u^2 + u - 2}{2u - 1}, & \text{if } u \neq \frac{1}{2} \\ \frac{7}{2}, & \text{if } u = \frac{1}{2} \end{cases}$, at $u = \frac{1}{2}$

Answer

Yes. It is continuous.

12) $f(y) = \frac{\sin(\pi y)}{\tan(\pi y)}$, at $y = 1$

$$13) f(x) = \begin{cases} x^2 - e^x, & \text{if } x < 0 \\ x - 1, & \text{if } x \geq 0 \end{cases}, \text{ at } x = 0$$

Answer

Yes. It is continuous.

$$14) f(x) = \begin{cases} x \sin(x), & \text{if } x \leq \pi \\ x \tan(x), & \text{if } x > \pi \end{cases}, \text{ at } x = \pi$$

In exercises 15 - 19, find the value(s) of k that makes each function continuous over the given interval.

$$15) f(x) = \begin{cases} 3x + 2, & \text{if } x < k \\ 2x - 3, & \text{if } k \leq x \leq 8 \end{cases}$$

Answer

$$k = -5$$

$$16) f(\theta) = \begin{cases} \sin \theta, & \text{if } 0 \leq \theta < \frac{\pi}{2} \\ \cos(\theta + k), & \text{if } \frac{\pi}{2} \leq \theta \leq \pi \end{cases}$$

$$17) f(x) = \begin{cases} \frac{x^2 + 3x + 2}{x + 2}, & \text{if } x \neq -2 \\ k, & \text{if } x = -2 \end{cases}$$

Answer

$$k = -1$$

$$18) f(x) = \begin{cases} e^{kx}, & \text{if } 0 \leq x < 4 \\ x + 3, & \text{if } 4 \leq x \leq 8 \end{cases}$$

$$19) f(x) = \begin{cases} \sqrt{kx}, & \text{if } 0 \leq x \leq 3 \\ x + 1, & \text{if } 3 < x \leq 10 \end{cases}$$

Answer

$$k = \frac{16}{3}$$

In exercises 20 - 21, use the Intermediate Value Theorem (IVT).

20) Let $h(x) = \begin{cases} 3x^2 - 4, & \text{if } x \leq 2 \\ 5 + 4x, & \text{if } x > 2 \end{cases}$ Over the interval $[0, 4]$, there is no value of x such that $h(x) = 10$, although $h(0) < 10$ and $h(4) > 10$. Explain why this does not contradict the IVT.

21) A particle moving along a line for time t has a position function $s(t)$, which is continuous. Assume $s(2) = 5$ and $s(5) = 2$. Another particle moves such that its position is given by $h(t) = s(t) - t$. Explain why there must be a value c for $2 < c < 5$ such that $h(c) = 0$.

Answer

Since both s and $y = t$ are continuous everywhere, then $h(t) = s(t) - t$ is continuous everywhere and, in particular, it is continuous over the closed interval $[2, 5]$. Also, $h(2) = 3 > 0$ and $h(5) = -3 < 0$. Therefore, by the IVT, there is a value $x = c$ such that $h(c) = 0$.

22) [T] Use the statement "The cosine of t is equal to t cubed."

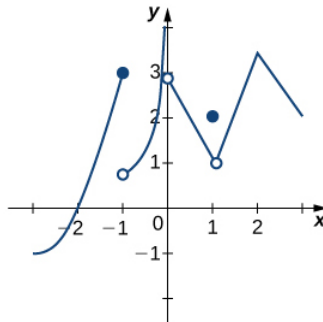
- Write a mathematical equation of the statement.
- Prove that the equation in part a. has at least one real solution.
- Use a calculator to find an interval of length 0.01 that contains a solution.

23) Apply the IVT to determine whether $2^x = x^3$ has a solution in one of the intervals $[1.25, 1.375]$ or $[1.375, 1.5]$. Briefly explain your response for each interval.

Answer

The function $f(x) = 2^x - x^3$ is continuous over the interval $[1.25, 1.375]$ and has opposite signs at the endpoints.

24) Consider the graph of the function $y = f(x)$ shown in the following graph.



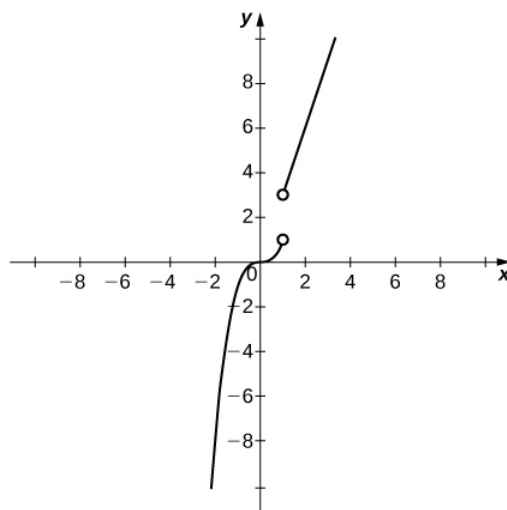
- Find all values for which the function is discontinuous.
- For each value in part a., state why the formal definition of continuity does not apply.
- Classify each discontinuity as either jump, removable, or infinite.

25) Let $f(x) = \begin{cases} 3x, & \text{if } x > 1 \\ x^3, & \text{if } x < 1 \end{cases}$.

- Sketch the graph of f .
- Is it possible to find a value k such that $f(1) = k$, which makes $f(x)$ continuous for all real numbers? Briefly explain.

Answer

a.



- It is not possible to redefine $f(1)$ since the discontinuity is a jump discontinuity.

26) Let $f(x) = \frac{x^4 - 1}{x^2 - 1}$ for $x \neq -1, 1$.

- Sketch the graph of f .
- Is it possible to find values k_1 and k_2 such that $f(-1) = k_1$ and $f(1) = k_2$, and that makes $f(x)$ continuous for all real numbers? Briefly explain.

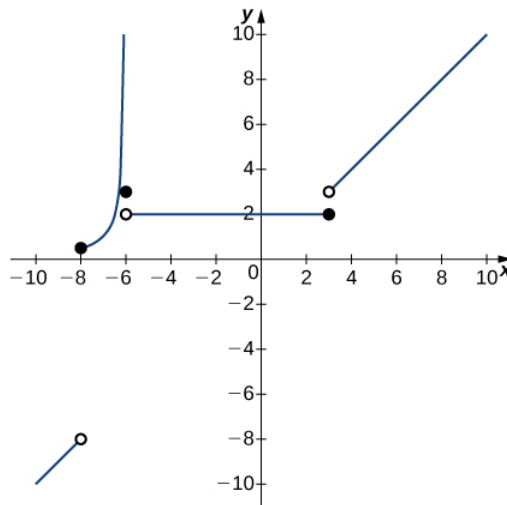
27) Sketch the graph of the function $y = f(x)$ with properties i. through vii.

- The domain of f is $(-\infty, +\infty)$.

- ii. f has an infinite discontinuity at $x = -6$.
- iii. $f(-6) = 3$
- iv. $\lim_{x \rightarrow -3^-} f(x) = \lim_{x \rightarrow -3^+} f(x) = 2$
- v. $f(-3) = 3$
- vi. f is left continuous but not right continuous at $x = 3$.
- vii. $\lim_{x \rightarrow -\infty} f(x) = -\infty$ and $\lim_{x \rightarrow +\infty} f(x) = +\infty$

Answer

Answers may vary; see the following example:



28) Sketch the graph of the function $y = f(x)$ with properties i. through iv.

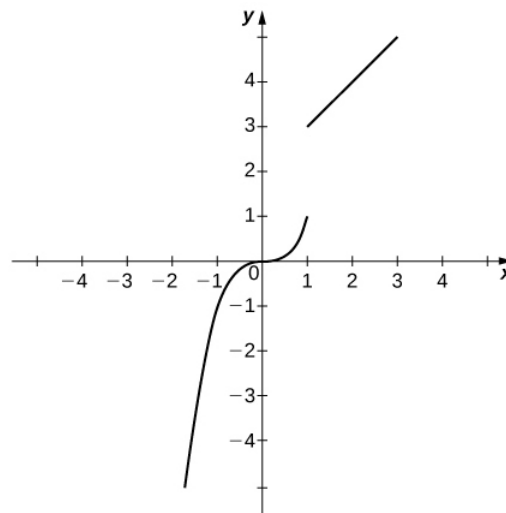
- i. The domain of f is $[0, 5]$.
- ii. $\lim_{x \rightarrow 1^+} f(x)$ and $\lim_{x \rightarrow 1^-} f(x)$ exist and are equal.
- iii. $f(x)$ is left continuous but not continuous at $x = 2$, and right continuous but not continuous at $x = 3$.
- iv. $f(x)$ has a removable discontinuity at $x = 1$, a jump discontinuity at $x = 2$, and the following limits hold:
 $\lim_{x \rightarrow 3^-} f(x) = -\infty$ and $\lim_{x \rightarrow 3^+} f(x) = 2$.

In exercises 29 - 30, suppose $y = f(x)$ is defined for all x . For each description, sketch a graph with the indicated property.

29) Discontinuous at $x = 1$ with $\lim_{x \rightarrow -1} f(x) = -1$ and $\lim_{x \rightarrow 2} f(x) = 4$

Answer

Answers may vary; see the following example:



30) Discontinuous at $x = 2$ but continuous elsewhere with $\lim_{x \rightarrow 0} f(x) = \frac{1}{2}$

Determine whether each of the given statements is true. Justify your response with an explanation or counterexample.

31) $f(t) = \frac{2}{e^t - e^{-t}}$ is continuous everywhere.

Answer

False. It is continuous over $(-\infty, 0) \cup (0, \infty)$.

32) If the left- and right-hand limits of $f(x)$ as $x \rightarrow a$ exist and are equal, then f cannot be discontinuous at $x = a$.

33) If a function is not continuous at a point, then it is not defined at that point.

Answer

False. Consider $f(x) = \begin{cases} x, & \text{if } x \neq 0 \\ 4, & \text{if } x = 0 \end{cases}$.

34) According to the IVT, $\cos x - \sin x - x = 2$ has a solution over the interval $[-1, 1]$.

35) If $f(x)$ is continuous such that $f(a)$ and $f(b)$ have opposite signs, then $f(x) = 0$ has exactly one solution in $[a, b]$.

Answer

False. Consider $f(x) = \cos(x)$ on $[-\pi, 2\pi]$.

36) The function $f(x) = \frac{x^2 - 4x + 3}{x^2 - 1}$ is continuous over the interval $[0, 3]$.

37) If $f(x)$ is continuous everywhere and $f(a), f(b) > 0$, then there is no root of $f(x)$ in the interval $[a, b]$.

Answer

False. The IVT does not work in reverse! Consider $(x - 1)^2$ over the interval $[-2, 2]$.

[T] The following problems consider the scalar form of Coulomb's law, which describes the electrostatic force between two point charges, such as electrons. It is given by the equation $F(r) = k_e \frac{|q_1 q_2|}{r^2}$, where k_e is Coulomb's constant, q_i are the magnitudes of the charges of the two particles, and r is the distance between the two particles.

38) To simplify the calculation of a model with many interacting particles, after some threshold value $r = R$, we approximate F as zero.

a. Explain the physical reasoning behind this assumption.

b. What is the force equation?

c. Evaluate the force F using both Coulomb's law and our approximation, assuming two protons with a charge magnitude of 1.6022×10^{-19} coulombs (C), and the Coulomb constant $k_e = 8.988 \times 10^9 \text{ Nm}^2/\text{C}^2$ are 1 m apart. Also, assume $R < 1$ m. How much inaccuracy does our approximation generate? Is our approximation reasonable?

d. Is there any finite value of R for which this system remains continuous at R ?

39) Instead of making the force 0 at R , we let the force be $10 - 20$ for $r \geq R$. Assume two protons, which have a magnitude of charge 1.6022×10^{-19} C, and the Coulomb constant $k_e = 8.988 \times 10^9 \text{ Nm}^2/\text{C}^2$. Is there a value R that can make this system continuous? If so, find it.

Answer

$$R = 0.0001519\text{m}$$

Recall the discussion on spacecraft from the chapter opener. The following problems consider a rocket launch from Earth's surface. The force of gravity on the rocket is given by $F(d) = -mk/d^2$, where m is the mass of the rocket, d is the distance of the rocket from the center of Earth, and k is a constant.

40) [T] Determine the value and units of k given that the mass of the rocket on Earth is 3 million kg. (Hint: The distance from the center of Earth to its surface is 6378 km.)

41) [T] After a certain distance D has passed, the gravitational effect of Earth becomes quite negligible, so we can approximate the force function by $F(d) = \begin{cases} -\frac{mk}{d^2}, & \text{if } d < D \\ 10,000, & \text{if } d \geq D \end{cases}$. Find the necessary condition D such that the force function remains continuous.

Answer

$$D = 63.78\text{ km}$$

42) As the rocket travels away from Earth's surface, there is a distance D where the rocket sheds some of its mass, since it no longer needs the excess fuel storage. We can write this function as $F(d) = \begin{cases} -\frac{m_1 k}{d^2}, & \text{if } d < D \\ -\frac{m_2 k}{d^2}, & \text{if } d \geq D \end{cases}$. Is there a value of D such that

this function is continuous, assuming $m_1 \neq m_2$?

In Exercises 43 - 44, prove each function is continuous everywhere.

43) $f(\theta) = \sin \theta$

Answer

For all values of a , $f(a)$ is defined, $\lim_{\theta \rightarrow a} f(\theta)$ exists, and $\lim_{\theta \rightarrow a} f(\theta) = f(a)$. Therefore, $f(\theta)$ is continuous everywhere.

44) $g(x) = |x|$

45) Where is $f(x) = \begin{cases} 0, & \text{if } x \text{ is irrational} \\ 1, & \text{if } x \text{ is rational} \end{cases}$ continuous?

Answer

Nowhere

2.5E: Exercises for Section 2.4 is shared under a [not declared](#) license and was authored, remixed, and/or curated by LibreTexts.

- 2.4E: Exercises for Section 2.4 is licensed [CC BY-NC-SA 4.0](#).